

# The Indigenous Insight-er

January Newsletter

2008

Indian Education Department

## MISSOULA FORUM FOR CHILDREN AND YOUTH

The Missoula Forum for Children and Youth will sponsor a community-wide conversation on drop out prevention at a half-day summit on Feb. 12. The free event goes from 7:30 a.m. to 12:30 p.m. at Missoula Children's Theater. The summit is designed to:

- Encourage and invite a community wide conversation about graduation rates in Missoula, the populations most affected by dropout rates, and the impact on the community.
- Ask participants at the summit to consider how the community can do a better job encouraging more Missoula youth to graduate.
- Present a Student Panel featuring graduation and dropout stories of a diverse panel of students.
- Present a Provider Panel featuring the insights, best practices, and suggestions of Missoula area providers, educators and parents who work directly with high school students.

Organizers hope the event will increase community understanding of the dropout issue, graduation rates, and demographic data; increase knowledge and understanding of effective programs and practices already in place; and create a context for an ongoing conversation and partnership between the school district and the community.

We would encourage all parents who are interested in this issue to participate. If you need more info, please contact Nancy Larum at 728-2457.

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### Special points of interest:

**The last day to purchase tickets for your chance to win a new 2008 Ford Edge is January 25th. Tickets are \$5.00 each. Please call Kathy Sharbono at 728-2400, Ext. 5045, for more information. The drawing is February 15th, 2008.**

## UN3EK 5Y5TEM LAUNCHES LINE OF SHIRTS



### Eagle Feather Design

The first feather earned by a warrior was given to him for being seen as an adult member of the tribe. However, the warrior was not just given the feather.

The warrior had to prepare himself to receive such an honor and that often require days of fasting and meditation. Each time the warrior earned a feather, he would either wear it (but he only wore a couple into battle) or put it on a pole used for special occasions.

Once he had collected enough feathers, they were then made into a headdress. Because each feather had a special meaning, binding them together in a headdress made that Indian headdress even more special.

FOR MORE INFO SEE PAGE 3

## UN3EK 5Y5TEM WHO ARE THEY?

UN3EK SY5TEM is a growing Native American owned clothing company that not only represents Native Americans but also the modern underground art and hip-hop scene.

Un3ek System is becoming to be well known for its edgy, artistic, modern, fresh apparel. It is a company that receives attention and gives a life-fashion lesson. It not only catches the eye, it creates a change in an individual style.

Un3ek Sy5tem started off very small much like any other establishment with only two Native American individuals with a desire to create a business using their own artistic and creative abilities. The designers that have struggled, fought criticism, and overcame the obstacles in order to achieve what Un3ek Sy5tem are Native Americans from the Navajo and Iroquois tribe.

Tyson P. a self-taught graffiti artist and graphic designer began developing designs that would soon hit the hip-hop and Native American culture by storm. Also assisting Tyson is Quishana B. a college graduate with the desire to eagerly reach out and helps spread the word of Un3ek Sy5tem with her own individual twist of art. Un3ek Sy5tem lives up to its name.

The meaning behind "unique system" comes from the reality of how Native Americans lived everyday from their system of culture, survival, and spiritual beliefs. Un3ek Sy5tem believes that system is unique and without that, Native Americans would not be who they are today. Not only does the company name have meaning, the designs of each shirt have its own story. Every design is inspired by graffiti art, hip-hop culture, spiritual and Native American influences topped off with the creativeness of the designer.

THE WEBSITE  
FOR THE LINE

[www.un3eksy5te  
mclothing.com](http://www.un3eksy5temclothing.com)



## BIG SKY AMERICAN INDIAN BUSINESS LEADERS SWEATSHIRTS

BSHS AIBL's Native Stylez hoodies are for sale today!!! Our sizes range from Small to 2XL. The colors available are Tan, Light Baby Blue, and a Dark Baby Blue. For Contact information please call Kathy Sharbono at 728-2400 x5045 or Glenda Weasel at 728-2400 x5017. We have a limited number of hoodies (18) and it's on a first come, first serve. We hope to expand our line into sweats, t-shirts, and beanies. The hoodies will also be sold at the Round Dance on the 25th for \$25.00 each. SUBMITTED BY FAYANNA WEASEL, SENIOR BSHS & AIBL PREZ





## *Round Dance*

*Friday*

*January 25th*



**Where:** Hawthorne Elementary School, 2835 S. 3rd. W., (head west on 3rd at the Reserve Intersection)

**Time:** 6pm to 9pm

**What:** Dancing, Drumming/Singing, Calk Walks, Honoring Our Youth Mini Raffle, Door prizes, AIBL sweatshirts for sale, Sentinel Club water sale, and **FOOD**. Potluck main dish **SPAGHETTI** please bring a side.

For More Information call 728-2400 ext 5046

## SEARCH A WORD

Parents here is an interactive way to get your kids familiar with the newsletter. Have a race each take a few words and see who finds their words first, or take turns finding the words.

## NATIVE WIM-NATIVE WELLNESS INSTITUTE OF MISSOULA

Make the most of Your Indian Club and Community

Tuesday nights: 6-9pm Join us for singing and beading

Wednesday: 6-9pm All High School Indian Clubs meeting

Tutoring is available during these times and by request!

Foosball, Air Hockey, Audio Recording, Supplied Art Room,  
Pool Table and Computer Lab

Located at the Boys and Girls Club

617 S Higgins Ave, Missoula, MT 59801

Phone: 406-542-3116

Email: [ljstewy@yahoo.com](mailto:ljstewy@yahoo.com) and [joni@nativewellness.com](mailto:joni@nativewellness.com)

*Supporting, promoting and enhancing the lives of the Native American community of Missoula through the strong advocacy of the various components of Native WIM.*

## Indian Education Department

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5046, 5045, 5046 and 5017

